

**PROFESSOR OF PRACTICE
SUPPLEMENTAL CRITERIA FOR PROMOTION IN RANK
FOOD SCIENCE AND TECHNOLOGY DEPARTMENT
INSTITUTE OF AGRICULTURE AND NATURAL RESOURCES
UNIVERSITY OF NEBRASKA-LINCOLN
Approved April 16, 2021**

The Professor of Practice position is a non-tenure-track designation in the Department of Food Science and Technology (FDST) at the University of Nebraska-Lincoln (UNL). The Institute of Agriculture and Natural Resources (IANR) specifies that promotion to the rank of Associate Professor of Practice or Professor of Practice requires the candidate to meet three standards (http://www.unl.edu/svcaa/documents/prof_of_practice_policy.doc). A candidate's promotion packet must include evidence that each standard has been met.

Professor of Practice Standard 1: Evidence of contributions to advancing learning in the field;

Professor of Practice Standard 2: Excellence in academic or professional instruction, evidenced, e.g., by student evaluations, portfolio, peer review, student learning outcomes;

Professor of Practice Standard 3: Evidence of leadership in instructional activity that has had significant impact on the department, college, or University.

This document is intended to provide lists of examples of supporting materials that may be included in the candidate's promotion packet. There is no expectation that these lists are inclusive of everything that may be relevant to the candidate's file, nor that every item listed as an example be included in the file. Candidates should make judgments about the relevance and significance of the materials to be included in their promotion packets. Faculty are encouraged to discuss their progress toward promotion with the P&T committee and the Department Head in the year they wish to be considered for promotion. It is the faculty member's responsibility to document his/her progress toward promotion and assemble the strongest possible application for promotion.

Professor of Practice Standard 1: Evidence of contributions to advancing learning in the field

Promotion to Associate Professor of Practice

- Evidence of the development of course content that is (a) current, relevant, and appropriate to the discipline, (b) planned and delivered at an appropriate depth and breadth, (c) attentive to the needs of diverse students, and (d) engages students in higher-order thinking.
- Evidence of course delivery that employs effective use of innovative teaching methods.
- Participation in pedagogical workshops and training, UNL Peer Review Teaching Project, or other activities to improve teaching effectiveness.
- Recognition of contributions to pedagogy or practice at the department, college, or university levels.
- Evidence of mentoring and advising undergraduate students, and/or master's thesis and master's project students.

Promotion to Professor of Practice

- Demonstration that the candidate's scholarship (a) contributes to the knowledge base in which he or she teaches or to new developments in the teaching and/or, (b) has an impact on the well-being of students, schools, and communities.
- A sustained pattern of growth and professional development.
- Participation in the development of internationally cooperative educational programs, distance education courses/programs, or new degree/certificate programs.
- State, regional, and/or national visibility for contributions to pedagogy or practice.
- Development of systematic mentoring programs for teaching assistants and others aimed at instructional development and teaching improvement.
- Member or chair of master's thesis and/or master's project committees or doctoral committees.

Professor of Practice Standard 2: Excellence in academic or professional instruction, evidenced, e.g., by student evaluations, portfolio, peer review, student learning outcomes

Promotion to Associate Professor of Practice

- Evidence of instructional excellence from student evaluations (formal and informal), teaching portfolios, or student learning outcomes.
- Documentation of instructional excellence from peer review teaching within the FDST. Two peer review evaluations are expected between promotions in rank. The peer review process in FDST is still evolving. The candidate should check the latest version of the peer review document before applying for promotion.
- Documentation of self-evaluation of teaching including analysis of and response to student evaluations and evidence of how candidates have made improvements as a result of peer review of their teaching.
- Authorship or co-authorship of articles or book chapters in the scholarship of teaching and/or in the field of food science and technology.
- Presentation of guest lectures, papers, or workshops in the scholarship of teaching at the university, state, regional, or national conferences.
- Professional recognition and visibility at the local or regional level as the scholarship of teaching, as evidenced by invitations, memberships, journal reviews, and other indicators of professional activity.

Promotion to Professor of Practice

- Sustained excellence in instruction as evidenced by student evaluations (formal and informal), teaching portfolios, and/or student learning outcomes.
- Recognition of excellence in instruction by teaching awards and/or peer review teaching within the department, college, or university.
- Authorship or co-authorship of textbooks or other scholarly books or articles that are valued resources in the scholarship of teaching and/or in the field of food science and technology.

- Presentation of guest lectures, papers, or workshops in the scholarship of teaching at regional, national or international conferences.
- Evidence of scholarship that has an important impact regionally, nationally, or internationally on the scholarship of teaching and learning.
- Professional recognition regionally, nationally, or internationally as a scholar with the scholarship of teaching, as evidenced by invitations, reviews, awards, journal board memberships, and other methods of high-level professional recognition.

Professor of Practice Standard 3: Leadership in providing service advancing the field of teaching and learning.

Promotion to Associate Professor of Practice

- Evidence of pursuit of internal or external funding to enable activities in teaching, research, and/or outreach activities.
- Contribution to departmental curriculum and program development, improvement, and evaluation.
- Contributing to the development of course scheduling and delivery strategies.
- Contribution to the administration of UNL associated programs, such as the “3+1” program, study abroad, and student exchange program.
- Participation in academic affairs, such as a member of a curriculum committee in FDST, or serving on other committees at the department, college, and university levels.
- Leadership in creating policy or improving the function of the department by, for example, serving as member or chair of committees for admissions, awards, grade, and retention appeals, or K-12 engagement and student recruitment.
- Leadership in the activities and governance of state or regional professional organizations.

Promotion to Professor of Practice

- Receipt of internal or external funding to enable activities in teaching, research, and/or outreach activities.
- Active participation in academic affairs, such as a chair or member of committees at the department, college, and university levels.
- Leadership in the administration of UNL associated programs, such as the “3+1” program, study abroad, and student exchange program.
- Service on teaching- and learning-related national review panels or advisory groups for government agencies or foundations.
- Regional, national, or international dissemination of instructional methods and/or materials.
- Regional or National leadership in professional activities and associations related to the improvement of teaching and learning (e.g., holding national offices in teaching-related associations or special interest groups, participation in national study groups, creation or leadership of professional conferences and associations focused on new and emerging issues).